9 March 2023

TO: Faculty Senate

FROM: Peter Chaillé, Chair, Undergraduate Curriculum Committee

RE: April 2023 Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Budget Committee comments on new and change-to-existing program proposals, at the Online Curriculum Management System (OCMS) Curriculum Dashboard.

College of the Arts

New Course

E.1.b.1

*Mus 482 Topics in Music of the African Diaspora, 2 credits Examines a selected theme in African diasporic music to be drawn from specific composers, performers, genres, styles, works, geographical locations, or time periods. Topics will be contextualized to address broader issues of race, ethnicity, gender, cultural significance, ownership, transmission, technology, and globalization. Specific topics vary by term. Course may be taken more than once with different topic. Prerequisite: Mus 306

School of Business

New Course

E.1.b.2

Actg 416 IT, Cybersecurity and Compliance, 4 credits
 Covers information technology and business controls related to information
 systems, cybersecurity, and information technology governance. Topics
 include information technology and data governance, design and testing of IT
 controls, cybersecurity, network security, application security, access, and
 endpoint security. Students will also be introduced to IT audit reports,
 Service Organization Controls (SOC) reports, and other tools for IT
 compliance. Topics will be integrated with advanced data analytics cases and
 relevant to the CPA and CISA exams, among other IT-specific certifications.
 Prerequisite: Actg 335 or BTA 415.

Changes to Existing Courses

E.1.b.3

 *Actg 422 Advanced Taxation, 4 credits – change description and remove from dual-level cross-listing with Actg 522

E.1.b.4

 Actg 490 Advanced Financial Accounting, 2 credits –change description, change credit hours from 2 credits to 4 credits, and change prerequisite

^{*} This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

College of Education

Changes to Existing Course

E.1.b.5

 *ECED 472 Language and Literacy in Early Childhood Education, 3 credits – change description

Maseeh College of Engineering and Computer Science

Changes to Existing Courses

E.1.b.6

 CS 201 Computer Systems Programming, 4 credits – change course number to CS 205, change title to System Programming and Architecture, and change description

E.1.b.7

• CS 250 Discrete Structures I, 4 credits – change prerequisite

E.1.b.8

CS 302 Programming Methodologies and Software Implementation, 4 credits
 change prerequisite

E.1.b.9

• CS 311 Computational Structures, 4 credits – change prerequisite

E.1.b.10

CS 314 Elements of Software Engineering, 4 credits – change prerequisite

E.1.b.11

• CS 333 Introduction to Operating Systems, 4 credits – change prerequisite

E.1.b.12

• CS 350 Algorithms and Complexity, 4 credits – change prerequisite

College of Liberal Arts and Sciences

Change to Existing Program

E.1.b.13

• B.A./B.S. in Environmental Studies – add required course and increase minimum credits from 60 credits to 61 credits

New Courses

E.1.b.14

Geog 325U Contemporary India, 4 credits
 Focusing on 21st and 20th century India, the course introduces the country's
 development story and ongoing social and cultural transformations in a
 highly diverse society. The course will examine existing and emergent
 political and environmental challenges in one of the world's oldest and largest
 countries.

^{*} This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

Geog 370U Global Migration, 4 credits
 Exploration of the relationship between globalization and labor migration, with an emphasis on understanding migration patterns at local and global scales, location of the migrant within the global political economy, and the differential experiences of migrants around the world.

E.1.b.16

Hst 367 The Haitian Revolution, 1790-1804, 4 credits
 The Haitian Revolution, which founded the independent Caribbean nation of
 Haiti, was the largest and most successful slave revolt in human history, with
 profound consequences for geopolitics and the international abolitionist
 movement. Beginning with the development of slavery and plantation society
 in French colonial Saint-Domingue, we will study the complex event history
 of the Revolution, culminating in the Haitian War of Independence in 1802–
 1803.

E.1.b.17

Wr 314 Intermediate Nonfiction Writing, 4 credits
 Continues the study of creative nonfiction introduced in Wr 214; may also be
 used to build upon skills introduced in Wr 228. Includes additional
 instruction in research, narrative forms, and revision. Emphasizes discussion
 of student work. Prerequisite: B or higher in Wr 214 or Wr 228, or consent of
 instructor based on a writing sample. May be repeated once for a total of 8
 credits. Prerequisite: B or higher in Wr 214 or in Wr 228, or consent of
 instructor based on a writing sample.

E.1.b.18

WS 371U Queerness and Difference in European History, 4 credits
 Examines the history of same-sex desire and the identities of gender nonconforming people in Europe through the lens of religious, ethnic,
 national, and racial difference. Explores how queer identities intersected with
 other categories of belonging from the Middle Ages to the 20th century.
 Topics include queerness and medieval religious difference, perceptions of
 queerness in the disabled body and the Jewish body, and fascism's merging
 of social groups perceived as subhuman or degenerate, including Jews,
 Roma, disabled people, and queers.

Changes to Existing Courses

E.1.b.19

• Ch 221 General Chemistry I, 4 credits – change prerequisite

E.1.b.20

• Ch 223 General Chemistry III, 4 credits – change prerequisite

E.1.b.21

• Comm 316 Communication, Individuals, and Discourse, 4 credits – change title to Theory: Communication & Social Science and change description

^{*} This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

 Comm 326 Communication, Society, and Culture, 4 credits – change title to Theory: Communication, Society & Culture

E.1.b.23

• ESM 333 Methods of Data Collection, Analysis, Representation, and Modeling for Environmental Managers, 4 credits – change prerequisite

E.1.b.24

 Hst 371U Queerness and Difference in European History, 4 credits – adding cross-listing with WS 371U

E.1.b.25

 Intl 325U Contemporary India, 4 credits – adding cross-listing with Geog 325U

E.1.b.26

 Intl 375U Global Migration, 4 credits – change course number to Intl 370U and add cross-listing with Geog 370U

E.1.b.27

Soc 200 Introduction to Sociology, 4 credits – change description

E.1.b.28

• Soc 301 Classical Sociological Theory, 4 credits – change description

E.1.b.29

• Soc 302 Contemporary Sociological Theory, 4 credits – change description

E.1.b.30

• Soc 310 U.S. Society, 4 credits – change description

E.1.b.31

• Soc 320U Globalization, 4 credits – change description

E.1.b.32

• Soc 336U Social Movements, 4 credits – change description

E.1.b.33

• Soc 370 Sociology of Deviancy, 4 credits – change description

E.1.b.34

Soc 376 Social Change, 4 credits – change description

E.1.b.35

Soc 417 Law & Society: The Sociology of Law, 4 credits – change prerequisite

E.1.b.36

*Soc 419 Sociology of Mental Illness, 4 credits – change prerequisite

E.1.b.37

• *Soc 430 Hate Crimes, 4 credits – change prerequisite

E.1.b.38

• Soc 446 Immigrants in America, 4 credits – change prerequisite

^{*} This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

*Soc 452 Education and Equality: Comparing the US, Asia, Europe, 4 credits
 change prerequisite

E.1.b.40

 Soc 459 Sociology of Health and Medicine, 4 credits – change description and prerequisite

E.1.b.41

• *Soc 461 Sociology of the Family, 4 credits – change description and prerequisite

E.1.b.42

 Soc 465 Environmental Sociology, 4 credits – change description and prerequisite

E.1.b.43

• *Soc 469 Sociology of Aging, 4 credits – change description and prerequisite

^{*} This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

 *Soc 480 Sociology of Religion, 4 credits – change description and prerequisite

E.1.b.45

• *Wr 474 Publishing Studio, 4 credits – change prerequisite

School of Public Health

New Course

E.1.b.46

• PHE 225 Finding Your Path Within Public Health, 1 credit
This course will help you understand the many career options in Public Health so
that you can plan your academic journey to support your career goals. Learn
important skills to enhance your marketability such as diversity training, writing
resumes, cover letters and utilizing social media.

Changes to Existing Course

E.1.b.47

 PHE 328U Health and Housing Across the Life Course, 4 credits – change title to Housing is Health

^{*} This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.